



Romanian Academy
School of Advanced Studies of the Romanian Academy
Doctoral School of History and Archaeology
Nicolae Iorga Institute of History

COURSE SYLLABUS

**Economic and social history, history of daily life in the historical provinces of Romania,
 1600-1900**

Academic Year 2023-2024

1. Programme information

1.1 Institution of Higher Education	Romanian Academy
1.2 Faculty/Department	SCOSAAR/School of Advanced Studies of the Romanian Academy
1.3 Department	History, Nicolae Iorga Institute of History
1.4 Field of research	History
1.5 Type of studies	PhD studies
1.6 Study programme/Qualification	Historical 263302, History researcher 263307, Assistant professor 231001

2. Field of study information

2.1 Field of study name				Romanian Economy, Society, and Daily Life between 1600 and 1900			
2.2 Person responsible for the course				CS I dr. Constanța VINTILĂ			
2.3 Person responsible for the seminary				CS I dr. Mária PAKUCS			
2.4 Year of study	I	2.5 Semester	I	2.6 Type of evaluation	E	2.7 Field of study type	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	2	Of which: 3.2 course	1	3.3 Seminary/Laboratory	1
3.4 Total number of hours in the	28	Of which: 3.5 course	14	3.6 Seminary/Laboratory	14

teaching plan					
Time allotment			Hours		
Study using the textbook, course support, bibliography, and notes			35		
Library -, specialised electronic document platform -, and field documentation			54		
Preparation of seminars/laboratories, subjects, papers, portfolios, and essays			51		
Tutorial			4		
Examinations			3		
Other activities			--		
3.7 Total number of individual study hours			147		
3.9 Total number of hours per semester			175		
3.10 Number of credits			7		

4. Preconditions (when necessary)

4.1 Curriculum	History of the Romanians in the Middle Ages, History of the Romanians in the Modern Period
4.2 Competences	Necessary competences for the mentioned fields of study

5. Conditions (when necessary)

5.1 For the course	Classroom with computer and video projector
5.2 For the seminary/laboratory	Classroom with computer and video projector

6. Specific acquired competences

Professional competences	Communication, relating and developing educational and research partnerships with the national and foreign representatives of educational and research organizations. Career management, continuous development of personal professional skills and institutional performances
Transversal competences	Critical thinking, critical approach to sources, understanding plurality of views, historicising social and economic issues

7. Field of study objectives (derived from the table if specific acquired competences)

7.1 Main field of study objective	Placing history of Romania within the regional and international context, identifying the plurality of factors and motives for certain historical processes
7.2 Specific objectives	<ol style="list-style-type: none"> 1. Knowing the main sources for the economic and social history of Romania 2. Defining the concept of daily life in a historical context 3. Understanding Romanian history in a transnational setting 4. Critical approach to historical sources, context, method and interpretation

8. Contents

8.1 Course	Teaching methods	Observations
Introduction to the Sources and Methodology: the Potential of Local Archives for Studying Economic and Social History, Daily Life	Lecture, debate	2 hours
Economic History: Trade before the Introduction of the Railway, Merchant Networks, Institutional Approach	Lecture, problematization	4 hours
Social History: Sources for Understanding Social Groups, the Memory of Archives, Social Mobility Before 1900	Lecture, debate, problematization	3 hours
History of Daily Life, the Possibilities in Romanian History	Lecture, debate	2 hours
Summing up a new Approach to the History of Romania, Differences and Similarities, Connectedness and Transnational Histories	Discovery learning, debate, lecture	3 hours
8.2 Seminary/Laboratory	Teaching methods	Observations
Discussing Primary and Published Sources, Applied Source Criticism	Conversation, problematization	3 hours
Discussing Assigned Reading: Institutional Economics, Global History, the Material Turn	Debate, problematization	3 hours

Discussing Assigned Reading, Interpretation of Sources, Case studies	Conversation, case study	4 hours
Assigned Reading and Debating a Source: Memoirs as possible sources for the history of Daily Life	Problematization, debate, discovery learning	2 hours
Individual presentations on a chosen topic, closing discussions	Exposition, debate	2 hours

Bibliography

- Bogdan Murgescu, *România și Europa. Acumularea Decalajelor Economice (1500-2010)*, București, Polirom, 2010.
- Irina Livezeanu, A. Klimo (coord.) *The Routledge History of East Central Europe since 1700*, Abingdon, Routledge, 2017.
- Alex Drace-Francis, *The traditions of invention. Romanian ethnic and social stereotypes in historical context*. Leiden, Brill, 2013.
- Alex Drace-Francis, *The Making of Modern Romanian Culture. Literacy and the Development of National Identity*. London, Tauris, 2006.
- Constantin Ardeleanu, *O croazieră de la Viena la Constantinopol. Călătorii, Spații, Imagini, 1830-1860*, București, Humanitas, 2021.
- Silvia Marton, “*Republica de la Ploiești și începutul parlamentarismului în România*”, București, Humanitas, 2016.
- Constanța Vintilă, *Changing Subjects, Moving Objects. Status, Mobility, and Social Transformations in Southeastern Europe, 1700-1850*. Leiden, Brill, 2022.
<https://doi.org/10.5281/zenodo.6569515>
- Constanța Vintilă et al., *Lux, Modă și Alte Bagatele Politicești în Europa de Sud-Est, în secolele XVI-XIX*, Humanitas, 2021. *Lux, modă și alte bagatele politicești în Europa de Sud-Est, în secolele XVI–XIX* (humanitas.ro)
- Constanța Vintilă-Ghițulescu (ed.), *Women, Consumption and the Circulation of Ideas in South-Eastern Europe, 17th-19th centuries*, Leiden, Brill, 2018, 12-46. *Women, Consumption, and the Circulation of Ideas in South-Eastern Europe, 17th - 19th Centuries* | Brill
- Constanța Vintilă-Ghițulescu, *Patimă și desfătare. Despre lucrurile mărunte ale vieții cotidiene în societatea românească, 1750-1860*, București, Humanitas, 2015.

9. Corroboration of the contents of the field of study with the expectations of the representatives of the epistemic community, professional associations, and significant employers for the programme's domain

The field of study ensures the formation/development of cognitive and functional skills for future teachers/researchers, facilitating their successful adaptation to specific professional requirements and to the changes and dynamics of the contemporary world.

10. Evaluation

Type of activity	Evaluation criteria	Evaluation methods	Final grade percentage
10.4 Course	Attending discussions during course; acquiring a certain level of knowledges and specific skills for the field of study.	Oral assessment	50%
10.5 Seminary/laboratory	Involvement in debates on seminary topics; demonstrating analytical ability of historical sources and specialized bibliographies through an academic paper	Writing and oral assessment	50%
10.6 Minimum performance standard Acquiring a minimum level of knowledge; understanding the main concepts, notions, and ideas			

Completion Date

18. 04. 2023

Course tutor

Constanța Vintilă

Seminary tutor

Mária Pakucs

Department Approval Date

(Head of Department)